Thursday, March 17

1:00-2:15 Concurrent Session I

SESSION 1 Tucson Ethnic Studies: Continuing the Roots of Empowering Education
Chavez 205
Dr. Nolan Cabrera, University of Arizona
Jessica Mejia, Pueblo High Magnet School
Raul Gonzalez, Pueblo High Magnet School
Alexandro “Salo” Escamilla, Tucson High Magnet School
Maria C. Federico Brummer, Tucson Unified School District
Lorenzo Lopez, Tucson Unified School District

SESSION 2 interrogating the meaning of victimization & resistance along the borderlands
Student Union Catalina
Jesus Jaime Diaz, University of Arizona/NAES Board
Gabriella Soto, University of Arizona
Anna Ochoa O'Leary, University of Arizona
Raquel Rubio-Goldsmith, University of Arizona

SESSION 3 Mexican Immigrant Women in the United States: an Ethnic Group in the Midst of the Politics of Production and Reproduction
Chavez 211
Anna Ochoa O’Leary, University of Arizona
Maria Jose Mojardin-Lopez, University of Arizona
Sophie S. Alves, University of Arizona
Stephanie Ruiz Morales, University of Arizona

2:30-3:45 Concurrent Session II

SESSION 4 Counting Indigeneity: Borders, Nations, and Homelands
Chavez 205
Roberto Rodriguez, University of Arizona/Conference Chair
Desi Rodriguez-Lonebear, University of Arizona and University of Waikato
Stephanie Carrol Rainie, University of Arizona
Maria Molina, Calpolli Teoxicalli / Arizona State University

SESSION 5 Supporting the Mental Health Needs of Undocumented Students and Their Families
Chavez 207
Jennifer Cárdenas, University of Arizona
Isoken Adodo, University of Arizona
Imelda Murrieta, University of Arizona
Lauren Meyer, University of Arizona
Jina Yoon, University of Arizona
SESSION 6  Creative Arts and Linguistic Resistance Under Pressure and Pain
Chavez 211
David Gramling, University of Arizona
Lyn Ma, Clyde College
Maria Grazia Imperiale, University of Glasgow
Katja Frimberger, University of Glasgow

3:00-5:30 Check-in

4:00-5:15 Concurrent Session III

SESSION 7  Race, Racism, and the Individual
Chavez 205
David Golland, Governors State University/NAES Board

Proposition 187 Generation: Reflecting On My Activism and Pedagogy In Oxnard, California, 1994-2014
Luis Moreno, Independent Activist

La Lucha Sigue! One Hundred Years of Anti-Immigration Sentiment Against Chican@s/Latin@s in the United States; Racial Discrimination, Legislature, and Donald Trump
Daisy Herrera, CSU Los Angeles

Progressive Power Activist Training
Channel Powe, Balsz School District/Arizona School Board Association/The Phoenix Women's Commission

SESSION 8  Schooling via White Innocence
Chavez 207
Rick Orozco, University of Arizona
Jesus Jaime-Diaz, University of Arizona/NAES Board

SESSION 9  ROUNDTABLE: Indigenous People at the US-Mexico Borderland: Challenges for Ecological Restoration, Governance, and Environmental Justice
Chavez 211
Adrian Quijada-Mascareñas, Tohono O'odham Community College
Rachel Rose Starks, University of Arizona

5:15-6:00 Break
6:00-7:30 Opening Reception I

SESSIONS 10-11: Cultural Performances

Resistance with Song: Music for the Movement
Erin Johnson, Artist and Advocate

Dunham Technique: Corporeality of Etiquette and Ritual Lecture Demonstration Workshop
Zari Le'on, Artist Scholar

Dinner on your own

Friday, March 18

Breakfast on your own

8:15-11:30 Check-in

8:30-9:45 Concurrent Session IV

SESSION 12  TITLE
Student Union Santa Rita
Presentation Title
Claire M Massey, AFFILIATION

U.S. Biopolitical Geographies of Migrant Containment
Rebecca Fowler, Washington State University

Immigration Situation in Arizona (Letter of acceptance sent?)
Sulav Aryal, Prescott College

The Racialization of Central American Migrant Children in Murrieta, California
Sara Aguirre, AFFILIATION

SESSION 13  TITLE
Student Union Tucson
Academic Aspirations of Undocumented Latino Students
Griselda Madrigal Lara, Sonoma State University

Learning from Community-Based Healing: Decolonization, Spiritual Activism, and Hope
Mara Chavez-Diaz, UC Berkeley
Making Black Lives Matter on an Historically White Campus: Movement Teaching and Student Activism
Emily Drew, Willamette University

Developing Networks of Advocacy: Educators as Gatekeepers for Undocumented Students in Arizona
Cynthia Carvajal, University of Arizona

SESSION 14  TITLE
Student Union Catalina
Bible-Belt Christians In-tolerance to 21st Century Refugees
Cheryl Jones, Jackson State University

The 2016 Presidential Election and the Republican Party: How the Targeting of Minorities Increased Candidate Popularity
Donna Taylor, UCL

The Battle Against Native American Indian Mascots in Nebraska Public schools
Claude Louishomme, University of Nebraska – Kearney

Using Diaries and Private Papers to Further Probe Ethnic and National Identity Formation: The Historical Case Study of Nineteenth-Century Scottish Imperialists in Colonial India
Joseph Sramek, Southern Illinois University/NAES Conference Committee

SESSION 15  TITLE
Student Union Rincon

Presentation
Enrico Beltramini, Santa Clara University

Presentation
Robert Thompson, Oregon State University

We Are Still Here! Native American Representation in the Media
Autumn Rose Williams, Virginia Commonwealth University

Immigrant Indigenous Latin American Youth "Transborder" Work
David Barilla Chon, University of Washington, and Ana Gabriela Kovats, Claremont Graduate University/San Diego State University

SESSION 16  TITLE
Student Union Agave
Avoidance of LGBT Issues in Predominantly Black Public Schools
Xavier Manley, Virginia Commonwealth University

A Critical Race Theory Analysis of Admissions Requirements at Land Grant Institutions
Angie Winkle, Washington State University

Dangers of Misguided Political Rhetoric in Our Communities
Frank Bradford, AFFILIATION
Stop the Invasion! The Misdirection of Anti-Immigration Policies On Latinos; the Emergence of Community Resistance, Si Se Puede Social Movement and Ethnic Politics
Arturo Zepeda, CSU Los Angeles

SESSION 17  Viviendo Cerca de la Frontera "Living Near the Border:" Addressing Mental Health and Academic Concern
Student Union South Ballroom
Isoken Adodo, University of Arizona
Jennifer Cardenas, University Arizona
Lauren Meyer, University of Arizona
Imelda Murrieta, University of Arizona
Jina Yoon, University of Arizona

SESSION 18  Institutionalizing Ethnic Studies in Arizona Panel I
Pima Community College CC Building, Amethyst Room
Participants TBA

10:00-11:30 Plenary Sessions
Session 19: The Arizona Plenary
Student Union South Ballroom

Session 20: Institutionalizing Ethnic Studies in Arizona
Pima Community College CC Building, Amethyst Room
Anna Ochoa O'Leary, University of Arizona
Marlon Bailey, Arizona State University
Donna Thompson, Chandler-Gilbert Comm. College
Leo Killsback, Arizona State University
An Nyugen, Northern Arizona University
Jessica Pacheco, Pima Community College/University of Arizona

11:45-1:05 NAES Awards Luncheon
Student Union South Ballroom
Ticketed Event

1:00-5:00 Check-in

1:15-2:30 Concurrent Session V
Student Union South Ballroom
Melvin Peters, Eastern Michigan University/NAES Board

SESSION 22  TITLE
Student Union Santa Rita
Problematic Pedagogy: Examining Cultural Competency and Native American Representations in 4th Grade Classrooms
Valentin Sierra, UC Davis

Reclaiming Indigeneity Amongst Chicano Prison Inmates
Anna Diaz Villela, Independent Scholar

Shooting Back: Reversing the Dominant Gaze and Indigenous Self-Representation
Shelley Newman, Western Washington University

Indigenous Healing Reclamation Arts: Reclaiming Sacred in the 21st Century
LisaNa Red Bear, University of Waikato

SESSION 23  TITLE
Student Union Tucson
The Art of Social Movements and Intersectional Activism by Chicanas/os and Latinas/os
Maricela DeMirjyn, Colorado State University/NAES Board

Representations of Immigration in Disney Films
Maria Amon, UC Irvine Postdoctoral Fellow

Espiritualidad en La Frontera: Rebirthing of Mestizo and Indigenous Folk Healing Practices for Fronterizos in Psychotherapy
Steve Pereira, New Mexico State University

Music as Resistance Among Japanese American Incarcerees of World War II
Susan Asai, Northeastern University/NAES Board

SESSION 24  We have voices too: A discussion on the national immigrant rights movement from immigrant youth in Tucson, AZ
Student Union Rincon
Ana Hernandez, Scholarships A-Z
Grecia Rivas, Western New Mexico University

SESSION 25  Examining the Social Construction of Race in the Americas: Distinctive Systems of Social Control
Student Union Santa Cruz
David Aliano, College of Mount Saint Vincent/NAES Board
Jesus Jaime-Diaz, University of Arizona/NAES Board
Amanda LeClair-Diaz, University of Arizona
Amanda Holmes, University of Arizona
Tony Jamal Lee, College of Mount Saint Vincent
SESSION 26  
Ma‘i’z to Corn: The South-North Nerve of Indigeneity  
Student Union Agave  
Roberto Cintli Rodriguez, University of Arizona/Conference Chair  
Michael Kotutwa Johnson, University of Arizona  
Keith James, University of Arizona

2:40-4:25 Concurrent Session VI

SESSION 27  
Film Series I: BadDDD Sonia Sanchez: The Long Term Impact of the Black Arts Movement and Ethnic Studies  
Student Union South Ballroom  
Neal Lester, Arizona State University

SESSION 28  
TITLE  
Student Union Santa Rita  
Our Revolution Will Be Televised—and Live Tweeted: The Resurgence of Student Activism  
Dominique Scott, University of Mississippi

The Black Lives Matter Movement and Why the Response of All Lives Matter is Misleading  
Scott Loken, Independent Scholar

Inside the Ethnic Studies Studio: Student Activism and Hip Hop Pedagogy  
Roderick Labrador, University of Hawai‘i at Manoa

Marking Our Land: Placename Signs and Indigenous Reclamation Projects  
Natchee Barnd, Oregon State University/NAES Board

SESSION 29  
Cultural Performance: Reclaiming Voice and Identity: Critical Reflection and Release Through the Art of Spoken Word  
Student Union Tucson  
Leilani Clark, Independent Scholar and TUSD Ethnic Studies Alumna

SESSION 30  
Roundtable: Border Studies Program in Tucson: Student, Teacher, Activist Perspectives  
Student Union Catalina  
Alisha Vasquez, Earlham College  
Yaneli Soriano, Kalamazoo College  
Rosalva Fuentes, Tucson Activist  
Alicia Araujo, Tucson Activist

SESSION 31  
Interrogating the effects of language abolishment: A cross-regional examination through a theory of linguistic apartheid  
Student Union Agave  
Mary Carol-Combs, University of Arizona  
Jesus Jaime-Diaz, University of Arizona/NAES Board
Ana Christina DaSilva Iddings, University of Arizona

SESSION 32  Immigrant Mothers with Citizen Children: Rethinking Family Welfare Policies in Transnational Era
Student Union Rincon
Brenda Picasso and Miranda Jones, University of Arizona

SESSION 33  Institutionalizing Ethnic Studies in Arizona: A Workshop to Collectively Craft an Articulation Taskforce (ATF)
Pima Community College CC Building, Amethyst Room
Francisca James Hernández, Pima Community College
This event will be followed by a poster session and Q&A.

4:35-5:50 Concurrent Session VII

SESSION 34  TITLE
Student Union Santa Rita
The Effect of Constitutional Amendments on Multiple Indicators of Governance
Jesiel Díaz-Colón, Duke University

Teacher Education as Form of Resistance: Insights from Gaza, Palestine
Mariam Attia, Durham University, UK
Nazmi Al-Mazri, Islamic University of Gaza
Katja Frimberger, University of Glasgow

Media Representations and Retrospectives of Ferguson
Kelly Sharron, University of Arizona

Evolving Controlling Images in Contemporary Film: The Jezebel/Mammy Hybrid
Mark Beeman, Northern Arizona University
Frederick W. Gooding, Jr., Northern Arizona University
Marta Soledad Serpas-Guardado, AFFILIATION

SESSION 35  In Lak Ech: The Xican@ Paradigm - Towards an Indigenous Epistemology
Student Union Tucson
Jose Maldonado, Los Angeles Mission College / XITO Califas
Guadalupe Carrasco, XITO Califas
Elias Serna, UC Riverside / XITO Califas
Johnavalos Rios, UC Riverside / XITO Califas
Tolteka Cuauhtin, XITO Califas

SESSION 36  The Campaign to Promote Ethnic Studies (CPES) Initiative
Student Union Rincon
Aurora Villon, El Rancho USD
Enrique Murillo, CSU San Bernardino
SESSION 37  Roundtable: The State of Ethnic Studies
Student Union South Ballroom
Ravi Perry, Virginia Commonwealth University/NAES President
Ron Scapp, College of Mount St. Vincent/NAES Board
Kenneth Monteiro, San Francisco State University/NAES Board

SESSION 38  Creating an APA Studies Program at the University of Arizona: Discussion, Strategy & Action
Student Union Agave
Dr. Celeste Gonzalez de Bustamante, University of Arizona
Matthew Matera, University of Arizona
Daisy Rodriguez-Pitel, Pima Community College

SESSION 39  Talking Circle: TITLE
Student Union Catalina
Heidi M. Coronado, California Lutheran University

6:00-7:30 Reception
Session 40: Keynote Address

Dinner on your own

7:45-10:00
Session 41: Grad Student Meet-n-Greet

Saturday, March 19

Breakfast on your own

8:15-11:30 Check-in

8:00-9:15 Concurrent Session VIII

SESSION 42  TITLE
Student Union Santa Rita

Ethnic Student Radicalism: The Chicana/o Studies Movement at The University Of California, Los Angeles, 1965-1980
Jose G. Moreno, Estralla Mountain Community College

Presentation title
Seiri Aragon Garcia, AFFILIATION?

Social Justice Worldview and Ethnic Identity Development
Rachel Gomez, AFFILIATION?

Afterschool Youth Substance Use Prevention to Develop Youth Leadership Capacity: South Tucson Prevention Coalition Phase 1
Juvenal Caporale, AFFILIATION?

SESSION 43  TITLE
Student Union Tucson

Holding Patterns: Curricular and Structural Expansion among Chicana/o and Ethnic Studies Programs in Higher Education
Dee Hill-Zuganelli, University of Arizona

White Teacher, Know Thyself: Improving Anti-Racist Educator Praxis through Racial Identity Development
Jamie Utt, University of Arizona

AZTECS Who are the Mexica People? What is the Origin of the Mexica People? Why are the Mexica People Important Today?
J Carmen Tirado-Paredes, University of Arizona

Examining the Impact of Parental Socialization on the Coping Styles of Black Graduate Students Faced with Microaggressions
Kai Perry and Marcia Anderson, University of Connecticut

SESSION 44  Border Discourses, Border Lives  TITLE
Student Union Rincon

Francisco Tamayo, CSU Northridge
Rebecca Fowler, Washington State University
Rory Ong, Washington State University

SESSION 45  Winning in Arizona: The Fight for In-State Tuition for Undocumented College Students
Student Union Catalina
Matt Matera, Scholarships A-Z
Ana Rodriguez, Independent Activist

SESSION 46  Reflecting on our Cicatrices: A Collaborative Testimonio through Theory of El Pelado Chavez 207
Zandro Emiliano Lerma, Oregon State University
SESSION 47  Collaborative Research in Action: Reflecting on a multi-institutional & inter-generational ethnic studies and social justice project
Chavez 205
Gabriel Higuera, University of Arizona
Xitlaly Reyes, University of Arizona
Alex Chavez, Pima Community College
Alexa Rodriguez, University of Arizona
Steve Valencia, Salt of the Earth Labor College
Efren Martinez, Pima Community College
Jessica Mejia, Pueblo Magnet High School

SESSION 48  How Diverse Universities Erase Our History: Looking at Curriculum and other issues
Chavez 207
Camille Brenke, Virginia Commonwealth University
Vicente Gonzalez, Virginia Commonwealth University
Rodrigo Arriaza, Virginia Commonwealth University

SESSION 49  TITLE
Chavez 211
Iréne Alejandra Ramiréz, University of Arizona
Ben Ramirez, University of Arizona
James Utt, University of Arizona

SESSION 50  Film Series II: 9-Man: A Streetball Battle in the Heart of Chinatown
CESL 102
Ursula Liang, Independent Scholar

9:25-10:40 Concurrent Session IX

SESSION 51  TITLE
Student Union Santa Rita
From Student Demands to Institutional Change: A Successful Strategy for Diversifying Faculty Ranks
Keith Osajima, University of Redlands

Black, Brown, and Chicana/o Studies: Searching for Spaces Where Black and Brown Coalesce

Luis Rodriguez, CSU Northridge

Sister, Daughter, Educator & Activist: The Balancing Act of First-Generation Chicana/Latina College Graduates
Victoria Navarro Benavides, University of Arizona
Allies, Accomplice and “Innocent” Appropriators: Ethnic Studies and Building Resistance in the US Heartland
April Petillo, Kansas State University

SESSION 52  U.S. Border Patrol Abuses on the Tohono O’odham Nation
Student Union Tucson
Mike Wilson, Tohono O’Otham Nation
David Garcia, Tohono O’Otham Nation

Student Union Rincon
Kelly Macías, Adler University
Terry Murray, community activist

SESSION 54  Teach-In: "It Takes a Nation of Millions: Teaching and Organizing Hip-Hop"
Student Union Catalina
Amber Morseau, Eastern Michigan University
Michelle Lietz, Eastern Michigan University

SESSION 55  Talking Circle: Indigenizing the University: Student Activism and Visibility
Chavez 205
T. Mark Montoya, Northern Arizona University

Chavez 207
Gloria Toriche, University of Michigan
James Hammond, University of Michigan

SESSION 57  Teach-In: Searching for the Disappeared Along the U.S. Mexico Border
Chavez 211
Cristen Vernon, la Coalición de Derechos Humanos
Dévora González, la Coalición de Derechos Humanos
Isabel García, la Coalición de Derechos Humanos

SESSION 58  Creating Space for the Everyday: Acts of Resistance and Questions of Authenticity in the 626 Night Market, Black-ish, and Youth Organizations
CESL 102
Felipe Hinojosa, Chair, Texas A&M University
Gabriella Zewdu-Habte, Arizona State University
Natalie Santizo, Arizona State University
Jenna Heffron, Arizona State University
Rudy Guevarra Jr., Discussant, Arizona State University
10:50-12:05 Concurrent Session X

SESSION 59  Roundtable: Claiming Space: Building the Arizona Ethnic Studies Network
Student Union Santa Cruz
Grace Gámez, American Friends Service Committee
Meghan McDowell, Old Dominion University
Nolan Cabrera, University of Arizona
Michelle Téllez, Northern Arizona University

SESSION 60  TITLE
Student Union Tucson
"Why Do They Say I’m Not Latina Because I Can’t Speak Spanish?": Competing Notions of Latin@ Ethnic Authenticity on Linguistic Grounds at a Public Pennsylvania University
Justin Garcia, Millersville University of Pennsylvania

Creating a Sense of Place: Student Literacy Practices in the Classroom
Kevan Kiser-Chuc, University of Arizona

Colorblindness as Violence: An Examination of Arizona’s Ban on Ethnic Studies
Tameka Spence, Affiliation?

Spatializing Chicano Power: Cartographic Memory and Community Practices of Care
Juan Herrera, Oregon State University

SESSION 61  TITLE
Student Union Rincon

Gender, Race and Resistance in the Digital Age: A Study of Online Discourses of the 2009 Gardiner Expressway Occupation
Daphne Jeyapal, Thompson Rivers University, BC

Unsettled Times: Missing and Murdered Indigenous Women in Canada
Vicki Chartrand, Bishop’s University, Québec

Humanitarianism and the White Gaze: Representations of Rape in the Democratic Republic of the Congo
Henar Perales, University of Toronto

James Baldwin on Being White and Other Lies
Frederick Watson, AFFILIATION?

SESSION 62  Fostering Educational Sovereignty for Latin@ Students in Arizona: University of Arizona Student Research and Activism
Student Union Catalina
Andrea Hernandez Holm, University of Arizona
Yesenia Andrade, University of Arizona
SESSION 63  Testimonios of First-Generation Xican@ Graduate Students Utilizing Ethnic Studies to Transform the Academy
Chavez 205
Victoria Navarro Benavides, University of Arizona
Jesus Jaime-Díaz, University of Arizona/NAES Board
Juan Ochoa, University of Arizona
Gloria Negrete Lopez, University of Arizona
Nathania García, University of Arizona

SESSION 64  The impact and Importance of the Culturally Relevant Curriculum in Tucson, and nationwide
Chavez 207
Raul Aguirre, REA Media Group
Local community activists and elected leaders

SESSION 65  Of Motherwork, Margins, and Movement(s): Activism/Incarceration/Education
Chavez 211
Leah S. Stauber, Tucson Researcher and Writer
Grace Gamez, PhD, Arizona Activist
Lane Santa Cruz, University of Arizona

SESSION 66  Film Series III: No Más Bebés
CESL 102
Renee Tajima-Peña, University of California, Los Angeles

12:15-1:45 Lunch Sessions

SESSION 67  Plenary II: Brown Bag
CESL 102
Emily Penner, Stanford University
S. James Anaya, University of Arizona
Isabel García, Coalicion de Derechos Humanos

1:55-3:10 Concurrent Session XI

SESSION 68  Art and Storytelling on the Border and Beyond
Student Union Santa Rita
Border Beads Poetry and Workshop
Tara Trudell, NMHU

*Storytelling for Change: Disrupting and Replacing Old Narratives with Stories of Power and Justice*
Julie Fisher-Rowe, The Opportunity Agenda

*Critical Examination of Classroom Literature: Using Books with Native Peoples and Themes*
Melodie Lopez, Indigenous Strategies

**Presentation TITLE**
Nancy Godoy-Powell, Arizona State University

---

**SESSION 69  Artifacts, Media, and Ethnic Studies**

*Student Union Rincon*

_The Transformative Possibilities of a High School Ethnic Studies Class in Orange County, California_
Jose Paolo Magcalas, Chapman University

*Women Soldiers' Resilience: Drumming, Talking Circles, and Gatherings*
Delores Mondragon, University of California, Santa Barbara

*Teaching the History of Black Resistance through Artifacts: The Black History 101 Mobile Museum*
Khalid El-Hakim, Black History 101 Mobile Museum

*Not Another Sequel?! Hollywood's Persistent Use of Racial Patterns in Mainstream Movies*
Frederick Gooding, Northern Arizona University

---

**SESSION 70  TITLE**

*Chavez 205*

_The Marketing of Latinidad: Zoe Saldaña and L’Oréal’s True Match Campaign_
Carmen R. Lugo-Lugo, affiliation
Mary K. Bloodsworth-Lugo, affiliation

_The Intellectual Decolonization of a Midwestern Chicana_
Julia Gutierrez, Arizona State University

Susana Sepulveda, University of Arizona

*Overcoming Challenges to Academic Success: Experiences of American Indian Women in Higher Education: A Case Study of the University of Arizona_
Ashley Tsosie-Mahieu, University of Arizona

---

**SESSION 71  TITLE**

*Chavez 207*

_Con el Nopal en la Frente...Y en la Boca: “Biological Indians” (Re)Claiming Indigeneity through Traditional Foods_
Rebeca Figueroa, UC Davis

_Critical Approaches to Heritage Language Learning: From Linguistic Survival to Resistance and Action*_
Maite Correa, Colorado State University

"Dropping . . . down deep into the bones' marrow": Gloria Anzaldúa's Post-Oppositional Spiritualized Politics
Jessica Spain Sadr, Texas Woman's University

Nation Building and Native Cinema: Representations of Economic Development and Nation Building in Native Feature Films
Amy Fatzinger

SESSION 72  Cultural Performance IV: The Creation Story: Where Did We Come From? Why Are We Here? and Where Are We Going?
Student Union Catalina
Alfredo A. Figueroa and Patricia F. Robles, La Cuna de Aztlan Sacred Sites Protection Circle

SESSION 73  Free Barrios, Free Expression
Chavez 211
Jacob Robles, Flower & Bullets
Dora Martinez, Flower & Bullets
Jason Michael Aragón, University of Arizona

SESSION 74  Mentoring Roundtable: "Navigating a Path Toward an Academic Career"
Student Union Santa Cruz
Sponsored by the NAES Graduate Student Committee
Joon Kim, Colorado State University/NAES Board
David Aliano, College of Mount Saint Vincent/NAES Board
Susan Asai, Northeastern University/NAES Board
Jesus Jaime-Diaz, University of Arizona/NAES Board

SESSION 75  Film Series IV: Northern Cheyenne Resistance: A Cultural & Political Case Study
CESL 102
Gail Small, Montana State University

3:20-4:20 NAES Business Meeting
CESL102
All Registered Conference Attendees
Welcome and Encouraged to Attend

4:30-5:45 Concurrent Session XII

SESSION 76  Problematizing state sanctioned discourses in the victimization of border crossers: A dialogue on informal politics and agency in the borderlands
Student Union Santa Rita
Jesus Jaime Diaz, University of Arizona/NAES Board
Gabriella Soto, University of Arizona
Anna Ochoa O'Leary, University of Arizona
Raquel Rubio-Goldsmith, University of Arizona

SESSION 77  Dreamers, Schools and Borders
Student Union Tucson

*California-Mexico Dreamers Study Abroad Program Model*
Armando Vazquez-Ramos, CSU Long Beach

*Accessing SPED Services for the Children of Undocumented Residents*
Aletha McCullough, Prescott College

*Mexican and Mexican American Young Women Exploring Understandings of Identity and Co-constructing Knowledge*
Stacy Saathof, University of Arizona

*Resources Within Our Schools and Our Community for Enriching Opportunities*
Corina Ontiveros, Tucson Unified School District

SESSION 78  Teach-In: Detaining Identities: Illegalizing People of the Corn
Student Union Catalina
Devora Gonzalez, University of Arizona and Coalición de Derechos Humanos
Maya-Pipil, Missing Migrant Project Hotline

SESSION 79  TITLE
Student Union Santa Cruz

*National Student Mobilization Movements: Students of Color Organizing to Dismantle Structural Racism Within Their Educational Institutions*
Natalia Albanese, Prescott College

*Organizing as Considered One of the Fine Arts: Militancy, Militarization, and Inter-Ethnic Solidarity at a Northern Arizona Liberal Arts College*
Katrin Wolfe, Prescott College

*The Need for Ethnic Studies in Predominately White Schools*
Jon Greenberg, Everyday Feminism

*The Treatment Industrial Complex: How For-Profit Prison Companies are Attempting to Profitize Community Corrections*
Emily Verdugo, AFFILIATION?

SESSION 80  TITLE
Chavez 205
Genderacing Immigrant Subjects: The Rhetoric of “Anchor Babies” and the Politics of Birthright Citizenship
Joon Kim, Colorado State University/NAES Board

Book banning in Arizona: HB 2281 and the fate of Suffer Smoke
Andrea Hernandez Holm, University of Arizona

Deportations, Racial Violence, and Mexicans in Arizona: Then and Now
Juliette Maiorana, Independent Historian

Percepciones de Dominación y Subordinación Entre Mexicanos, Latinos y Anglosajones en la Frontera Sonora - Arizona, Documentadas en el Anecdotario Fronterizo
Fernando Tapia, Universidad de Sonora

SESSION 81  Poetry of Resistance: Voices for Social Justice
Chavez 207
Francisco X. Alarcón, UC Davis
Odilia Galván Rodríguez, Red Earth Productions & Cultural Work
Roberto Cintli Rodríguez, University of Arizona/Conference Chair
Elena Díaz Bjorkquist, Poet-Activist / Editor
Hedy Treviño, Poet-Activist / Visual Artist
Andrea Hernandez Holm, Poet, Educator

SESSION 82  Roundtable: The Treaty of Guadalupe Hidalgo: Not Broken, But an Illicit Treaty
Chavez 211
David Cid, University of Arizona
David Sanchéz, Brown Berets

SESSION 83  Film Series V: Tested
CESL 102
Curtis Chin, Independent Filmmaker / Visiting Scholar at New York University

6:00-7:15 Closing Reception III
Session 84: Membership Committee Reception
All are Welcome

Dinner on your own